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| **Student Name:** | **State Student ID #:** | **COE #:**  | **QAD:** | **District #** | **District Name:** |
| **Male \_\_\_ Female \_\_\_** | **Current Grade:** | **Current School Year:** | **Building Name:** |
| **Parent/Guardian Name(s):** | **District Contact (for student) Name:** |
| **District Contact (for student) Phone:** |
| **Home Address:** | **Teacher’s Email:** |
| **Parent/Guardian’s Phone:** | **Language(s) Spoken in the Home:** | **Is the student also ELL?** YES NO**\_\_\_\_\_\_ \_\_\_\_\_** | **English Language Proficiency:**Which language assessment has been done? \_\_\_ LAS \_\_\_ IPT \_\_\_ KELPA \_\_\_ LPTS \_\_\_Other: |
| **Known Areas of Support Needed:** **\_\_\_** Reading \_\_\_ Math \_\_\_ Credit Recovery  \_\_\_ Post-Secondary/Career \_\_\_ English Proficiency (to be included in content) | **Most Recent Grades:**Is the student failing any courses/subjects? \_\_\_ YES \_\_\_ NO |
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| **YES** | **NO** | **At-risk of Failing to Meet State Standards Criteria****Please mark “Yes” or “No”** | **Year Occurred** |
| \_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_ | Scored level 1 on Kansas Reading Assessment Scored level 1 on Kansas Mathematics Assessment Scored level 1 on Kansas Science Assessment |   |
| \_\_\_\_\_\_ | \_\_\_\_\_\_ | Scored below proficient on state assessments from other states Scored below 50% tile on norm-referenced test (reading and/or math) |  |
|  |  | Is below grade level on any K-3 reading diagnostic assessment |  |
|  |  | Classified as non-English or limited English proficient on LAS, IPT, LPTS or Kansas English Proficiency Assessment (KELPA2) |  |
|  |  | Is behind in accruing credits toward graduation requirements |  |
|  |  | Placed in a class that is not age appropriate |  |
|  |  | Has grades indicating below average performance in math and/or language arts at the elementary level |  |
|  |  | Has grades indicating below average performance in math, language arts, sciences or social studies at the middle or high school levels |  |
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|  |  | Repeated a grade level or course |  |
|  |  | Other state information: |  |
|  |  | District Assessments: \_\_\_ Reading \_\_\_ Writing \_\_\_ Math \_\_\_ Science \_\_\_ Social Studies |  |
|  |  | Which District Assessment(s) are referenced: \_\_\_ DIBELS \_\_\_ Aimsweb \_\_\_ MAP \_\_\_ STAR \_\_\_ ACT \_\_\_ Other:  |  |
|  |
|  |  | Algebra I completed |  |

 | **District Interventions Received** |
| * Title I, Part A
* Special Education
* Gifted
* Disabilities/504 Plan
* ESOL
* At-Risk
* MTSS
* Dual Credit Courses
* AP Courses
* SIT
* Homeless
* Extra-Curricular Activitites
* Head Start
* Parents as Teachers
* Preschool
* 4-Year-Old at Risk
 |  |
| *Additional comments section**provided on page 5* |
| **18. Availability:** Before After During school school class \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |

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| K-12 Migrant Student Profile - Continued | Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Please Complete for All Grade Levels |
| **Attendance and Participation** | □**Follow-up Needed** | **School Attendance:** Attends Absent Only attends regularly frequently occasionally \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ | **Classroom Participation:**\_\_\_ Acceptable \_\_\_ Needs Improvement \_\_\_ Other (please comment) |
| **Behavioral and/or Discipline Issues** | □**Follow-up Needed** | Does the student display behavioral/discipline issues? None reported Occasionally Frequently \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ | Are there disciplinary issues that are keeping the student from making progress? |
| **Learning Issues** | □**Follow-up Needed** | What learning issues is the student experiencing? | What has been done to address identified learning issues? |
| **Existing/Successful Interventions** | □**Follow-up Needed** | What MEP-funded interventions have been successful for this student? | What results have you seen from MEP-funded interventions? | What opportunities have been provided to overcome skill deficits? | What interventions have been implemented? |
| **MTSS:** Does the school implement MTSS?  \_\_\_\_ YES \_\_\_\_ NO | If so, at what Tier is the MEP student being served? \_\_\_Tier 1 \_\_\_ Tier 2 \_\_\_ Tier 3 |
| K-12 Migrant Student Profile - Continued | Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Please Complete for All Grade Levels |
| **Parent Participation** | □**Follow-up Needed** | Do parents/guardians/ family members attend school events? \_\_\_ YES \_\_\_ NOHas anyone from the district made home visits? \_\_\_ YES \_\_\_ NO | Have parents attended conferences? \_\_\_ YES \_\_\_ NO |
| Are there issues at home the school is aware of that may affect school performance? \_\_\_ YES \_\_\_ NOPlease Explain: |
| **Health Needs** | □**Follow-up Needed** | What health-related needs must be addressed to help the student learn? \_\_\_ Medical \_\_\_ Dental \_\_\_ Vision \_\_\_ Other (please explain) | How does the school address health-related needs? |
| K-12 Migrant Student Profile - Continued | Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Complete for Secondary Students Only |
| **Interventions** | □**Follow-up Needed** | Is the student “on track to graduate”? \_\_\_ YES \_\_\_ NODoes the student have the correct number of credits to be with his/her age cohort? \_\_\_ YES \_\_\_ NO | If not, how many credits are they behind? \_\_\_\_\_\_\_\_\_\_\_List course(s) needed to get the student back on track to graduate?  | **Existing Interventions:**What interventions exist in the district/school for support?  |
| **Student Participation** | □**Follow-up Needed** | **Participation in extracurricular activities or clubs:** \_\_\_ YES \_\_\_ NO | **Participation in advanced learning opportunities:** \_\_\_Gifted & Talented \_\_\_ MTSS \_\_\_ AVID \_\_\_ ACT Prep \_\_\_ Dual Credit  \_\_\_ AP Classes  Other (please comment): |
| ADDITIONAL COMMENTS AND NOTES: |
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